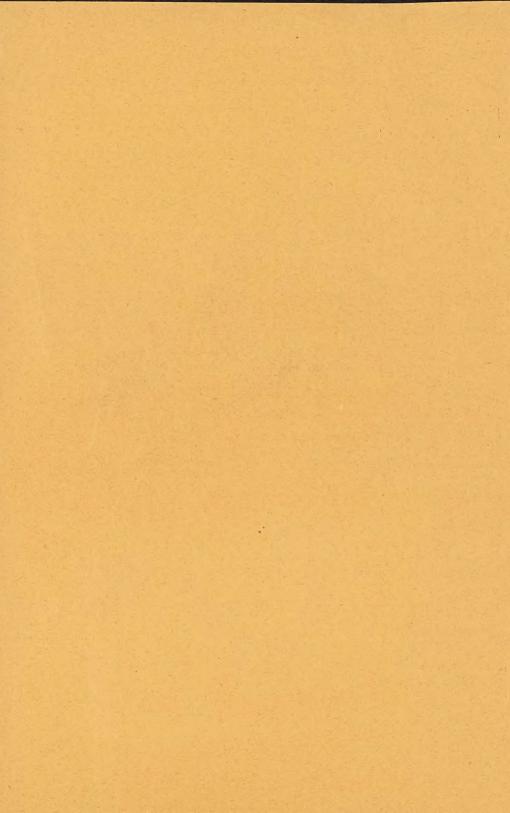
CATALOGUE AND ANNUAL REPORT

THE GLOUCESTER

AGRICULTURAL AND INDUSTRIAL HIGH SCHOOL,

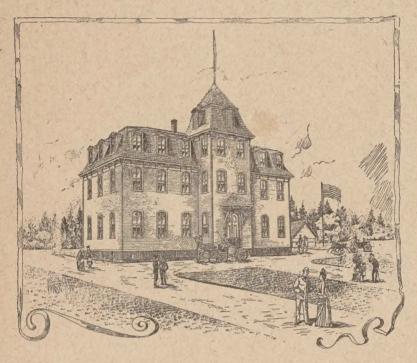
CAPPAHOSIC, GLOUCESTER CO., VA.

FOR THE YEAR 1890-91.



CATALOGUE AND ANNUAL REPORT

FOR THE YEAR 1890-91.



THE GLOUCESTER AGRICULTURAL AND INDUSTRIAL HIGH SCHOOL,

CAPPAHOSIC, GLOUCESTER CO., VA.

GLOUCESTER C. H., VA.: ROBERT F. ROSS, BOOK AND JOB PRINTER.

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TEACHERS.

MR. W. B. WEAVER, PRINCIPAL.
MRS. ANNA B. WEAVER, ASSISTANT.

HISTORY.

The Gloucester Agricultural and Industrial High School is located in Gloucester County, Virginia, on the east bank of the York river. It is midway between Yorktown and West Point, the distance being about 15 miles to either place.

Cappahosic is a healthy, quiet, and delightful place to live, either in winter or summer. It is not a town, but a small village, with thrifty, industrious and temperate inhabitants. No intoxicating liquors are sold within two miles of the place.

It is accessible by a daily line of steamers plying between

Baltimore and West Point.

The school is in easy reach of over twenty-five thousand

Colored People.

The first meeting to consider the idea of an Industrial High School, was held at the residence of W. B. Weaver, in December 1887. On the 18th of February, 1888, the Board of Trustees were elected in an educational mass-meeting, made at Gloucester Courthouse.

The first grand effort to raise money was to have been held at Gloucester Courthouse the 31st of May, 1888, but was prevented by a rain storm. The second effort occurred on

the 14th of June, the same year.

The school opened, with four pupils, in October, 1888, in a vacant store-house. At the end of three months the enrollment had reached thirteen; but circumstances forced us to close the school at that time.

On January 30, 1889, the Trustees decided upon the loca-

tion and the purchase of land.

In October, 1889, school was re-opened in the private residence of W. B. Weaver, and was taught by Mrs. Weaver.

In December, 1889, a board shanty 30x50 feet was erected on the school grounds at Cappahosic, and during the Christmas holidays the first entertainment in the interest of the school was held on the school ground.

On May 7, 1890, the ground for the new school building was broken, and on July 22d, the corner stone was laid, and school opened for the first time in a school building—though

in boarded up rooms—on the 27th of October.

STUDENTS.

SENIOR CLASS.

Bluford, J. H., .		-				Sassafras.
Burrell, Eliza,	 10					. Sassafras.

MIDDLE CLASS.

Lockley, Major, .								Sassafras.
Lemon, J. W.,								
Moody, G. W., .								
Bluford, Elva,								
Drummond, Alice,					×			Ark.
Lancaster, Fannie,			. 1					Sassafras.
Taliaferro, Virginia,							(Gloucester C. H.

JUNIOR CLASS.

C A TYTE
Caffee, William, Cappahosic.
Harris, R. H., Bay Port.
Lockley, James, Allmondsville.
Lemon, Revedee, Sassafras.
Lockley, J. W., Sassafras.
Smith, Peter T.,
Braxton, Fannie, Bell Roi.
Driver, Eliza, Ark.
Drummond, Sarah, Ark.
Lemon, Mary, Sassafras.
Lee, Sarah, Sassafras.
Lockley, Maria, Allmondsville.
Morris. Maria, Allmondsville.
Moody, Emma,
Morris, Kattie, Sassafras.
Morris, Eliza, Sassafras.
Robinson, Shelley R., Plain View.
Stubbs, Margaret, Bell Roi.
Tyler, Gracy, Sassafras.
Yates, Roberta, Ark.

			-	THE RESERVE OF THE PERSON NAMED IN			-
PREPARATORY							
Cook, Curtis, Cook, Philip,				Glo	uceste . B . Clay . Sa . Sa . Sa	er C. sell R y Bar ssafr ssafr Mar	H. doi. nk. cas. cas. cas. sh.
PREPARATOR	Y CL	ASS		FIRST	YEA	AR.	
Morris, Westley, Robinson, Peter, Smith, C. C., Corrigan, Viola,				No	Capp Sa Capp Swpor	paho ssafr paho t Ne	sic. as. sic. ws.
S	UMN	IAR	Y.				
SENIOR CLASS,	. \	. 2	{	Girls, Boys,			1
MIDDLE CLASS, .	. (. 7	{	Girls, Boys,			4 3
JUNIOR CLASS, .		20	{	Girls, Boys,		•	14 6.
Preparatory Class.—2d	Year,	16	{				5 11
Preparatory Class.—1st	Year,	4	{	Girls, Boys,			1 3
Total,		50					

COURSE OF STUDY.

The following course of study is the work attempted at present. Modifications will be made, and higher studies added as experience may show to be necessary.

PREPARATORY CLASS.—1st and 2d Year.

Reading, Spelling, Writing, Language Lessons, Mental and Written Arithmetic, Geography, First Steps in Drawing. Junior Class.—1st and 2d term.

Reading, Spelling, Grammar and Composition, Mental and Written Arithmetic, Geography, U. S. History.

MIDDLE CLASS.—1st term.

Reading, Spelling, Writing, Grammar and Composition, Arithmetic, U. S. History, Natural History, Physical Geography, Physiology.

MIDDLE CLASS.—2d term.

Literature, Grammar and Composition, Writing, Arithmetic, Ancient History, Physical Geography, Physiology, Civil Government, Algebra.

SENIOR CLASS.—1st term.

Composition, Book Keeping, Natural History, Physics, Mental and Moral Science, Algebra, Arithmetic Reviewed, Ancient History, English Literature.

SENIOR CLASS .- 2d term.

Composition, Book Keeping, Physics, Mental and Moral Science, Algebra, Reading Selections from Shakespeare, English Literature, Methods of Teaching.

Special attention will be given to manners and habits. Vocal Music, Bible Lessons, and Drawing, will be taught throughout each term.

GENERAL INFORMATION.

The school will open the first Monday in October and will continue eight months.

Applicants should be present the first Monday in Octo-

ber, for examination.

Students must pay for books in cash.

Tuition must be paid in advance.

\$5.00 on board bills must be paid or arranged for, by the 15th of each month.

For board, including room, lights, fuel, washing and mending, students are charged \$8.00 per month. (Doctor's bill and dentistry not included.)

Tuition, \$1.00 per month.

Students who owe for schooling must pay their indebtedness on or before their return.

TERMS OF ADMISSION.

All applicants for the Junior Class who are to board in the school, must be 14 years of age, and must pass a satisfactory examination in reading, writing and geography, have a fair knowledge of grammar and arithmetic to fractions.

Students who fail in this examination will be admitted to the Preparatory Class.

Applicants must send with their applications a certificate of character from former teacher or some trustworthy person. If they come from other institutions they must present letters of honorable dismission and recommendation.

Students will be under careful and watchful discipline and may be sent home at any time for unsatisfactory conduct, bad influence over others, inability to keep up with their classes, or anything that may be judged on the part of the principal and faculty as being detrimental to the school.

Students are given an opportunity to work out two, three, or four dollars per month, as the case may be.

Each student will be required to work at least one day and a half in each week.

\$45.00 or \$50.00 will be sufficient to carry an industrious, economical and able-bodied student through one year.

The rate of wages is arranged according to size, occupation and worth of labor.

Students are required to keep a record of their time, and report monthly.

Money to pay board or other bills should be sent directly to the Principal and not to the student.

All non-resident students are expected to board in school.

Special training will be given the boys in farming, carpentering and various industries, as far as practicable.

The girls will receive special attention in needle work, laundry, cooking and general house work.

No student will be allowed to leave the school grounds without permission.

Students are expected to be provided with plain serviceable clothing.

LIBRARY.

A small library of books and other good reading matter is accessible to all, and students are required frequently to give an account of what they have read.

RULES.

The object of the school is to educate the Head, Heart and Hand; and such rules and methods will be used as will best reach that end, and promote the welfare and happiness of all.

The use of intoxicating drink and tobacco is forbidden. Regular habits as to rest, recreation and religious duties are required.

Students are advised upon entering the school, to place what money they may have brought with them for school use,

in the hands of the Principal for safe keeping.

The object of the work system is not a means by which students can make and take money from the institution, but a means by which they can obtain an education; therefore, any who may voluntarily leave school, or be discharged for any cause, forfeits one-half of whatever he may have to his credit for labor.

RELIGIOUS SERVICES.

The school is undenominational, but religious truth is taught, and students are required to attend church and Sunday-school.

A regular weekly prayer-meeting is held, which all are

required to attend.

Regular devotional service is held every morning and evening, conducted by the Principal or one of the teachers.

For further information address,

W. B. WEAVER, PRINCIPAL,
Box 10, Cappahosic,
Gloucester County, Virginia.

PRINCIPAL'S REPORT.

FOR 1890 AND 1891.

To The Board of Trustees, and Friends:

The past year has been one of most wonderful interest to the school financially and in growth. It has been the hardest year's work we have yet passed through. Our faith and strength have been tested, the school has passed through dark hours, but in the midst of it all we have recognized God at the helm, and He has never left us, but has brought us out on the bright and safe side. The 7th, 8th and 9th of last October, when the school building, according to contract, was to be turned over to us and settled for, was one of the darkest the most critical and trying periods in the history of the school. For nearly three days and nights, with sleepless eyes, we planned and prayed amid utter darkness; but when the final test came the way opened. A satisfactory settlement was made and we were again able to move on in a hopeful line; though burdened with a debt of nearly \$3,000. However, we felt encouraged and moved onward with the work.

The building then being in our possession, we boarded up rooms, and on the 27th day of October, opened school. Up to the 20th of October, we had neither chairs, beds, bed-clothing nor furniture of any kind for school use. Boarding students were expected and some preparation had to be made. We nailed rough boards together for single beds, bought bed-ticking and made straw mattresses. Kind friends of the North sent us some sheets, pillow-slips and other bed-clothes just two days previous to the arrival of the first boarding student. Thus we were enabled to accommodate all who were present at the beginning of the term. We also made rough board tables, and for a while used boxes to help out

for seats.

From that time up to the present, bed-clothing, table-ware and other needed articles have been constantly coming in, so that we have (sometimes in a crude way) been able to meet every emergency.

By the 1st of January we were able to move out of the boarded-up rooms into plastered rooms. At this period we saw and felt the argent necessity of pushing the work upon the building, fencing the farm and putting it in order for cultivation; but had no money with which to do it. We then called for ten volunteers to do the work, to which seven young men and two young women responded. These nine students gave three months' work to the school, while we gave them in return their board and lodging and taught them at night. By this means work was pushed forward and about \$600 saved to the school.

In the mean time debts were hanging over us, notes were coming due and we were not able to meet them. We did not know whether to close school and stop all work upon the building and try to raise money to meet the notes, or let them stand. We were sorely troubled. It seemed impossible to close school, so we kept on at work, watched the notes and prayed night and day for the Lord to open the way by which they could be met. On the 9th of April, the very day that the first note became due, the American Missionary Association came to our rescue, just in time to save us, and assumed the responsibility of settling the notes. This Divine provision and generous act relieves the school of all mortgages or notes of any kind drawing interest, and places it on a sure and sound basis. Up to the present time your principal and teachers have been compelled to labor without salary or any compensation other than their board, but in the future, thanks to our God, they will receive regular salaries. Missionary Association has further mutually agreed with us, that so long as we, as a Board, friends, and patrons of the school will raise money among ourselves and push the school forward to success, thus helping ourselves, they will pay our teachers and officers and help us do that which we cannot possibly do alone. This is encouraging and gratifying beyond expression. It is all we could wish or ask.

The Divine hand can be clearly seen in it all, why God suffered us to pass through the dark hours and the great test in the early part of the term. "No cross, no crown;" and no

good accomplished without sacrifice and effort.

Again, we are glad to say that the school is meeting with the hearty support of our people. Our churches, Sundayschools, benevolent societies and many individuals contribute freely of their small means, whenever called upon. Many of the public school teachers of this county held their closing exercises this spring in the interest of this school, and besides that the greater portion of them sent bed quilts made by their pupils. We have received much help in the way of missionary barrels from our Northern friends, for which we

are very grateful.

The farm is securely fenced on the front and temporarily fenced in the rear. About 12 acres are under cultivation in corn, peas, cabbage, sweet and Irish potatoes and other vegetables. There are four students at work on the farm and building, and attending night class.

Now, as to our needs, I am compelled to say, as our growth and progress increases, our needs increase. First, our building must be finished, furnished, arranged for heating and supplied with water tanks and buckets in ease of fire.

Second, we must have a small barn and stables in which

to house the stock and crop.

Third, we need the addition to the building which was first intended. At present we are compelled to use the four recitation rooms for kitchen, storeroom, dining rooms and laundry. These uses are very injurious to the rooms as they were not arranged for these purposes. Again, the boys and girls are in the same building, which is not the best thing. It is quite obvious now to you, that the addition is needed for a kitchen, dining room, storeroom, laundry and girls' dormitories. To supply these requirements at least \$6,000 are needed. As to what our general expenses will be next term we cannot tell. We shall need at least two other teachers for the ensuing year, and it is quite likely we shall have to employ some one to superintend the outdoor work in general.

School opened with 25 pupils and closed with 50. Several were turned off for want of room and teachers. New appli-

cants have already been enrolled for next term.

Having been so over-crowded with work, we have not been able to keep an itemized account, consequently only the total receipts and disbursements for the year will be given. Since we have published from time to time in the Gloucester Letter, the names of all who have contributed and the amounts, we shall ask our friends to excuse a republication.

The following is the Treasurer's report:

To balance on hand June 1, 1890, \$354.83

Received from all sources from June 1,

Balance on hand, 38.49

REV. J. W. BOOTH, Sub-Treasurer.

We earnestly appeal to our churches, Sunday-schools and friends for liberal aid, that we may be able to meet urgent demands.

\$50 will pay a scholarship one year, and \$1,000 will

establish a permanent scholarship.

Money may be sent to H. W. Hubbard, Treasurer of the American Missionary Association, Box 12, Station D., New York City; to Rev. J. W. Booth, Sub Treasurer, Ark, Gloucester Co., Va.; or directly to the Principal.

Money sent to the Principal may be sent by Registered Letter, Postal Note, or Money Order. If sent by Money Order, it must be made payable at Gloucester Courthouse.

W. B. WEAVER, PRINCIPAL,
Box 10, Cappahosic,
Gloucester County, Virginia.



TIME TABLE FOR 1891 AND 1892.

Rising Bell,	5.15 А.М.
Breakfast,	3. 66
Study Hour and Work Bell,	.55
Study, 7 to 8	
Inspection of Rooms and Men in Ranks, 8	.45 "
School Bell,	.55 "
Devotions and General Exercises, 9 to 9	.20 "
Recitations until	. м.
Dinner,	2.15 Р.М.
Work and School Bell,	- 66-
Recitation until	
Recall from Work,	
Supper,	.20 "
Devotions,	.45
Study Hour, . , 7 to 9	
Lights Out,	.30



